

# NOWATERBURG - BEZVODIV

Citizen participation, Democratic principles, Human rights, Climate change



Participants face the challenge of dealing with ecological issues and economical struggles, all leading to the violation of the children's right for education.

## SCENARIO & PROCEDURE

One week, students did not come to school at all. Teachers decided to organize a public meeting to discuss the problem of water supply, and raise awareness of the importance of education among parents. Many locals were invited: students, their parents, local authorities, business representatives and other citizens. Usage of pasture land and potential investments will also be discussed there. The participants of the simulation game should develop their strategies for solving these issues, and then present and discuss them at a public meeting. In the end, participants vote for the best plan. Good teamwork, coherent argumentation, and creative ideas are needed to convince others and organize a majority.

## OBJECTIVES

The overall goal is to learn different aspects and conditions that can influence human rights in everyday life. The simulation game gives the participants space to reflect on who is responsible for the realization of their right to education, and how public and private spheres are interrelated in their influence on it.

## DESCRIPTION

There is a town in Lyandia that has a huge problem of no proper access to water. The name of this town, Nowaterburg, reflects this issue. The source of water is far from the town, and as parents have to work to provide for their families, the task to bring water is a burden of their children. It takes a lot of their time, so children often miss school and cannot study well. Moreover, they do the household work, as their parents anyway do not see a lot of perspectives for their children after graduating from school. Diseases caused by bad water are spreading across population. Recently, an investor came to the town willing to take over the pasture land. Some locals are against it but some see in the investment also an opportunity to solve the water problem. How to supply the town with water and protect the right to education? How to achieve an agreement about possible investments?



Will the players be able to form majority and come up to a common solution?

## Learning Targets

- To increase awareness about interdependence of different human rights and influence of different factors on their adherence
- To experience decision-making processes on a local level and practice building inter-sectoral coalitions in the local communities
- To gain negotiation, problem-solving and teamwork skills

**Target Group:** children of 10-17 years old. Prior knowledge is not required.

**Participants:** 12 to 30

**Duration:** 90 minutes

**Type:** fictional

**Languages:** Ukrainian, can be translated to English & German